



**Literary Luminary:**

Your job is to choose 5 or 6 paragraphs or special selections from the book to discuss with your group. Your purpose is to help other students by spotlighting something interesting, powerful, funny, puzzling, or important from the text. You can read parts aloud yourself, or ask another group member to read them.

Include your reasons for picking the paragraphs or sections you did. This should be in at least one well-written sentence for each passage.

Please record the page number and paragraph.

**Connector:**

Your job is to find connections between the book you are reading and the outside world. This means connecting what you read with your own life, to what happens at school or in the community, to similar events at other times and places, or to other people or problems. Once you have shared your connection to this section of the book, each member of your group will also relate their own connection to the book, although they may refer to a different passage.

Describe the part in the book, and then explain your connection.

**Illustrator:**

Your job is to draw some kind of a picture related to what you read in your section. It can be a sketch, cartoon, diagram, or collage scene. It can be about something that you read, something that the reading reminded you about, or an element of the story (plot, character, setting). On the back you must explain why you chose to illustrate this scene and what it represents.

**Vocabulary Enricher:**

Your job is to look for **5** important words in your reading. If you find words that are puzzling or unfamiliar, mark them down on this page while you are reading. **Your assignment is to choose 5 words, look them up in a dictionary and write down their definitions. Use the word in an original sentence. Include the page # from the book. Use your vocabulary book as a guide for what your vocabulary job should look like.**

*Fact Finder*

*For this job the student must write 5 factual questions to ask your group. You may use the following types of questions:*

- *multiple choice questions (See Sample Outsiders questions)*
- \* *Short answer questions.*
- *The questions must be from the assigned pages.*
- *You must answer each question & record the page # for each answer.*

**Discussion Director:**

**Your job is to write a list of at least 5 questions that your group might want to discuss about this part of the book. These need to be interpretive questions not factual questions. The best questions will come from your own thoughts, feelings, and ideas about this section of the book. Think of these as "thick" questions which can't be answered in a couple of words.**

**You also need to write your own answers to these questions.**

Literature Circle Reading Schedule

Dates:

4/16 - M  
 4/19 - TH  
 4/23 - M  
 4/26 - TH  
 4/30 - M  
 5/3 - TH  
 5/7 - M  
 5/10 - TH  
 5/14 - M  
 5/17 - TH  
 5/21 - M  
 5/24 - TH

1. Divide up the readings. Stop at chapter breaks. On your book mark record the page #s & the chapters for each reading session.
2. Assign the jobs for every session. For every session there needs to be a **Discussion Director**. Everyone needs to write down their jobs for every session on the book mark. **If anyone in your group is absent you need to assign their jobs and fill out their card for them.**
3. As you fill out the bookmarkers, assign one group member to fill out the **master schedule** for Miss Lee. Make sure to record the name of your book on it as well as the names of your group members.
4. When you have finished assigning the jobs & filling out the bookmarks. Complete the prediction sheet. Discuss the title and the cover art.